

## **On creating and nurturing mathematicians among the Underrepresented: The Case of Medgar Evers College.**

Abstract: In this presentation I will describe some of the challenges and opportunities inherent in attempting to create the infrastructure for the sustained recruitment and retention of underrepresented youth to the undergraduate mathematics major. I will discuss these issues through the lens of my experience as an instructor at Medgar Evers College. In my discussion I will share some insights gained on strategies that are likely to achieve this objective at this level and beyond.